

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Effective Facilitator - Mentor Relationships

IDENTIFIER NUMBER: 2409002

MAXIMUM POINTS: 60

GENERAL OBJECTIVE:

This professional development is designed to guide highly qualified teachers in the purpose, goals, activities and benefits of effective mentoring. These teachers will facilitate and mentor new teacher mentees participating in subject-area content professional development.

SPECIFIC OBJECTIVES:

Within the duration of this professional development, participants will:

1. demonstrate the ability to clarify the meaning, goals, and purpose of mentoring academic professional development.
2. identify the benefits and opportunities that successful mentoring experiences provide.
3. demonstrate the ability to recognize the various forms the mentoring relationship may take.
4. demonstrate the ability to understand the unique characteristics and challenges of on-line mentoring.
5. demonstrate effective strategies for engaging, encouraging, and reinforcing mentee participation, confidence and progress.
6. demonstrate the characteristics and skills of an effective mentor.
7. demonstrate effective feedback-response communication.
8. demonstrate transfer of academic, instructional, and methodological knowledge as well as classroom experience to mentee.
9. demonstrate the ability to articulate various uses for and implementation of newly learned methodologies.
10. demonstrate an understanding of course content, order and sequence.
11. demonstrate strategies that support collegial practices.
12. demonstrate the ability to articulate ways to nurture the pedagogical shift from researched-based strategies to practical application.

DELIVERY PROCEDURES:

Participants will engage in professional development activities by:

1. actively participating in activities that lead to mastery of specified objectives of this component.
2. create authentic products that support the targeted objectives.
3. engage in small group discussions related to content.
4. follow procedures as outlined by district session contact.

FOLLOW-UP:

Participants will apply their learning by:

1. providing written reflections of experiences.
2. collecting documents that measures the impact to mentees.

3. creating and submitting a portfolio of effective instructional practices.
4. providing evidence of professional research, resources or models provided to mentees.

EVALUATION OF PARTICIPANTS:

The facilitator/mentors must demonstrate a mastery of the component's specific objectives as measured by evidence, portfolios, evaluations and/or other valid measures to receive in-service points and or continue facilitating and mentoring. Participants' mentees must also demonstrate a mastery of specific objectives as indicated by valid measures of performance as required in Florida Statute 1012.98.

COMPONENT EVALUATION:

The professional developer will assess the degree to which the facilitator/mentor has addressed the specific objectives, information and activities through the component evaluation.